






















## There's™ WHAT in My Water

### PBLWorks

#### Problem Set

Research chemicals in community water, identify how people and the environment are affected by these chemicals, and learn how the hazards got there.

Suggested Learning					
Time	19 : 00	Cost	0.00		
PreRequisites					
Requirements					
Skills					
		Focus	Level	Standard	Points
	Environmental Engineering				42
	Chemistry				30
	Research				30
	Observation				30
	Technical Writing				19
	Analytical Thinking				8
	Community Outreach				8
<b>Total Skill Points</b>					<b>167</b>
Knowledge Gain					
Understand chemical pathways and bonding properties of the contaminant, determine chemical reactions to neutralize the contaminant, and create an informational product.					
Resource Link					
<a href="https://my.pblworks.org/project/theres-what-my-water">https://my.pblworks.org/project/theres-what-my-water</a>					