






















There's™ WHAT in My Water

PBLWorks

Problem Set

Research chemicals in community water, identify how people and the environment are affected by these chemicals, and learn how the hazards got there.

Suggested Learning					
Time	19 : 00	Cost	0.00		
PreRequisites					
Requirements					
Skills					
		Focus	Level	Standard	Points
	Environmental Engineering				42
	Chemistry				30
	Research				30
	Observation				30
	Technical Writing				19
	Analytical Thinking				8
	Community Outreach				8
Total Skill Points					167
Knowledge Gain					
Understand chemical pathways and bonding properties of the contaminant, determine chemical reactions to neutralize the contaminant, and create an informational product.					
Resource Link					
https://my.pblworks.org/project/theres-what-my-water					