
















## Balloons

### TeachEngineering

### Design

Follow the steps of the engineering design process as they design and construct balloons for aerial surveillance.

Suggested Learning				
Time	12 : 00	Cost	0.00	
PreRequisites				
Requirements				
Skills	Focus	Level	Standard	Points
 Engineering				37
 Applied Science			<a href="#">NGSS</a>	37
 Teamwork				10
 Mathematics				10
 Written Communication			<a href="#">CC</a>	10
<b>Total Skill Points</b>				<b>104</b>
Knowledge Gain				
State why hot air balloons fly and boats float. Design and build a hot air balloon that can fly.				
Resource Link				
<a href="https://www.teachengineering.org/activities/view/cub_balloons_lesson01_activity1">https://www.teachengineering.org/activities/view/cub_balloons_lesson01_activity1</a>				