Design Step 4: Select a Promising Solution Using Engineering Analysis

TeachEngineering

Problem Set

Use engineering analysis distinguishes true engineering design from "tinkering."

| Suggested Learning | | | | | | |
|---|--------------------|-------------------|-------------|------------|---------------|--------|
| Time | 1:00 | Cost | | | 0.00 | |
| PreRequisites | | | | | | |
| Requirements | | | | | | |
| Skills | | | Focus | Level | Standard | Points |
| Applied Science | | | | .ıl | <u>NGSS</u> | 4 |
| Teamwork | | | | al | | 2 |
| Written Communica | tion | | | al | CC | 2 |
| Total Skill Points Knowledge Gain | | | | | | 8 |
| Describe the role of analy analysis. Resource Link | rsis in engineerii | ng. Evaluate alto | ernatives u | ısing an i | interaction 1 | matrix |
| https://www.teachengineering.org/activities/view/cub_creative_activity4 | | | | | | |

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Patent 11587190

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